

# Rochestown Educate Together National School

Douglas Hall AFC, Moneygourney, Rochestown, Co. Cork

Roll Number: 20413N



School Improvement Plan: Physical Education

Evaluation Period: March 2019 to June 2022

Plan issue date: December 2019

## 1. Introduction

### The focus of the evaluation

As part of our ongoing work in the school, we conducted a school self-evaluation of teaching and learning in 2018-19. We evaluated Physical Education (PE). For more information on how the evaluation took place, please see our School Self-Evaluation Report which is available on our school website.

This school improvement plan sets out the actions that we will undertake in the school over the three years from 2019. The main purpose of these actions is to improve our pupils' learning.

## 2. Summary of school self-evaluation findings

### 2.1 Our school has **strengths** in the following areas:

| <b>Strengths</b>  |
|---|
| <ul style="list-style-type: none"><li>✓ Pupils display very positive attitudes towards PE.</li><li>✓ PE is a priority area for our staff.</li><li>✓ PE is allocated the correct time as per DES guidelines.</li></ul> |

We know this because we consulted with parents/guardians and teachers and examined test results and other information in the school.

### 2.2 Our school has decided to prioritise the following **areas of development**:

| <b>Areas for development</b>   |
|--|
| <ul style="list-style-type: none"><li>✓ Whole school approach to outline to all partners the various strands and the time of the year in which they are taught.</li><li>✓ Integration of the Fundamental Movement Skills into our PE plans.</li><li>✓ Opportunities for professional collaboration and development, especially in the areas of Dance and Gymnastics.</li><li>✓ Parental information on commencement of each programme.</li><li>✓ Include PE as an item for homework.</li><li>✓ All stakeholders would benefit from the development of an assessment rubric for PE.</li><li>✓ Parents seeking more information on PE and their child's progression.</li></ul> |

We have decided to prioritise these areas because we have noted the importance of PE for our pupils' wellbeing. After discussion as a Board of Management and as a staff, we feel that focusing on these areas will be on the greatest benefit to our pupils at this time.

**2.3** Our school has set the following **targets for improvement** which are related to pupils' achievement and has identified the following **actions** which will help in achieving those targets over the next three years.

| Targets for Improvement   | Action   |
|---|--|
| <ul style="list-style-type: none"> <li>✓ Whole school approach to outline to all partners the various strands and the time of the year in which they are taught.</li> </ul> | <ul style="list-style-type: none"> <li>• Whole School Plan to be developed and implemented in the 2019-20 school year.</li> </ul>  |
| <ul style="list-style-type: none"> <li>✓ Integration of the Fundamental Movement Skills into our PE plans.</li> </ul>   | <ul style="list-style-type: none"> <li>• Fundamental Movement Skills will be broken down and allocated to various class levels.</li> </ul>                                       |
| <ul style="list-style-type: none"> <li>✓ Opportunities for professional collaboration and development, especially in the areas of Dance and Gymnastics.</li> </ul>          | <ul style="list-style-type: none"> <li>• Staff will be given opportunities to develop professionally in the area of PE through internal and external training events.</li> </ul> |
| <ul style="list-style-type: none"> <li>✓ Parental information on commencement of each programme.</li> </ul>   | <ul style="list-style-type: none"> <li>• Parents to receive overview of yearly PE plan at the start of the school year.</li> </ul>   |
| <ul style="list-style-type: none"> <li>✓ Include PE as an item for homework.</li> </ul>   | <ul style="list-style-type: none"> <li>• PE to be included in the development of our Homework Policy in the 2019-20 school year.</li> </ul>                                      |
| <ul style="list-style-type: none"> <li>✓ All stakeholders would benefit from the development of an assessment rubric for PE.</li> </ul>                                     | <ul style="list-style-type: none"> <li>• Assessment rubric based on Fundamental Movement Skills to be developed and implemented at all class levels.</li> </ul>                  |
| <ul style="list-style-type: none"> <li>✓ Parents seeking more information on PE and their child's progression.</li> </ul>   | <ul style="list-style-type: none"> <li>• Assessment information from PE rubric to be shared with parents at parent-teacher meetings.</li> </ul>                                  |

As a parent/guardian you can help us by:

- Modelling an active lifestyle and encouraging your child to be active wherever possible.
- Support your child's learning in school via the PE homework.

**2.4 Success criteria:**

- ✓ Development and implementation of whole school PE plan.
- ✓ PE as part of homework across the school.
- ✓ Development and use of PE assessment rubric.