

Rochestown Educate Together National School

Douglas Hall AFC, Moneygourney, Rochestown, Co. Cork

Roll Number: 20413N



School Improvement Plan: Social Personal, Health Education

Evaluation Period: March 2018 to June 2021

Plan issue date: September 2018

1. Introduction

The focus of the evaluation

As part of our ongoing work in the school, we conducted a school self-evaluation of teaching and learning in 2017-18. We evaluated Social, Personal Health Education (SPHE). For more information on how the evaluation took place, please see our School Self-Evaluation Report which is available on our school website.

This school improvement plan sets out the actions that we will undertake in the school over the three years from 2018. The main purpose of these actions is to improve our pupils' learning.

2. Summary of school self-evaluation findings

2.1 Our school has **strengths** in the following areas:

Strengths
✓ Pupils display very positive attitudes towards SPHE.
✓ SPHE is a priority area for our staff.
✓ Consistent whole school approach to SPHE programme with a variety of methodologies.
✓ Strong home-school links.

We know this because we consulted with parents/guardians and teachers and examined test results and other information in the school.

2.2 Our school has decided to prioritise the following **areas of development**:

Areas for development
✓ Whole school approach to help pupils develop resilience and self-regulation.
✓ Opportunities for professional collaboration and development.
✓ Parental information on commencement of each programme, along with links to sites.
✓ Pupils would benefit from opportunities for self-assessment conferencing and working in small groups.
✓ Parents seeking more information on internet safety.

We have decided to prioritise these areas because we have noted the importance of SPHE for our pupils' emotional and social wellbeing. After discussion as a Board of Management and as a staff, we feel that these focusing on these areas will be on the greatest benefit to our pupils at this time.

2.3 Our school has set the following **targets for improvement** which are related to pupils' achievement and has identified the following **actions** which will help in achieving those targets over the next three years.

Targets for Improvement	Action
✓ Whole school approach to help pupils develop resilience	<ul style="list-style-type: none"> • Fun Friends programme to be taught at First Class level. Friends for Life to be taught at Third Class level. Anti-Bullying month every September (lesson on Friendship in Infant classes; lessons on bullying from First Class onwards).
✓ Whole school approach to help pupils develop self-regulation.	<ul style="list-style-type: none"> • Zones of Regulation to be taught from First Class onwards in September.
✓ Opportunities for professional collaboration and development.	<ul style="list-style-type: none"> • SPHE/Wellbeing to be explicitly targeted in one staff meeting every term. Board of Management to facilitate additional training/CPD for staff on an ongoing basis
✓ Parental information on commencement of each programme, along with links to sites.	<ul style="list-style-type: none"> • Parents to receive overview of yearly SPHE plan at the start of the school year. Parents to be informed at the commencement of each programme with information as to websites. School to continue good practice of home-school link books in Stay Safe and RSE.
✓ Pupils would benefit from opportunities for self-assessment conferencing and working in small groups.	<ul style="list-style-type: none"> • Opportunities for Pupil-Teacher conferencing provided from Second Class to Sixth Class. Support teachers will assist with the implementation of the SPHE programmes, where possible.
✓ Parents seeking more information on internet safety.	<ul style="list-style-type: none"> • Internet Safety and Cyber-Bullying presentation offered to all parents of pupils in Second Class every year.

As a parent/guardian you can help us by:

- Modelling good self-regulation and social/emotional skills for your child, especially dealing with difficult situations and frustration.
- Support your child's learning in school via the home-school booklets.
- Participating in as much of the school's activities as you can (e.g. Information Evenings).

2.4 Success criteria: Parents and/or pupils to be surveyed again during 2019-2020 school year. Compare and contrast results of 2017-2018 survey/focus group.